

Registration

Early-bird Registration \$300 (prior to June 21)

Payment after June 21 \$325

Name:

Occupation:

Address:

Email contact:

Phone number:

Is this institute being used for special education or administrator certificate credit?

If so, which certificate:

Any Dietary Restrictions?:

Any assistance needs?:

Please remit registration and payment (cheque or money order) to:

Community Living Manitoba

#6-120 Maryland Street

Winnipeg, MB R3L 1G1

Attention: Summer Institute

Refreshment breaks and lunches will be provided. Light refreshments will be made available during the afternoons with no formal break provided.

Faculty

Dr. Gordon Porter, Director of Inclusive Education Initiatives, Canadian Association for Community Living; Chair of the New Brunswick Human Rights Commission; and a retired professor at the University of Maine

Dr. Marilou McPhedran, Principal, Global College, University of Winnipeg

Carolyn Duhamel, Executive Director, Manitoba Association of School Trustees, Past-President, Canadian Education Association

Joan Zaretsky, Staff Officer, Manitoba Teachers' Society

John VanWalleghem, Manitoba Council for Leaders in Education

Leslie Eblie, Division Principal of Student Support Programs, Sunrise School Division

Edie Wilde, Assistant Superintendent, Student Services, Seven Oaks School Division

Karen Priestley, Coordinator of Deaf and Hard of Hearing Services, Manitoba Education, Citizenship and Youth

Dr. Barry Mallin, Associate Professor, Psychology, University of Manitoba

Don Shackel, FAS Wellness Specialist, Manitoba First Nations Education Resource Centre

Kathy Lautens, Education and Management Consultant

Candace Berger, Administrator, Educational Support Services, St. James School Division

James Hoddinott, Principal, River East Transcona School Division

Brent Epp, Consultant, Program and Student Services, Manitoba Education Citizenship and Youth

Debra Mayer, Executive Director, SpecialLink: The National Centre for Child Care Inclusion

Joanna Blais, Director of Program and Student Services, Manitoba Education, Citizenship and Youth

Elaine Lochhead, Principal, Seine River School Division

Pam Ball, Principal, Robertson School, Winnipeg School Division

Carolyn Nazeravich, Principal, River East Transcona School Division

Contact Information

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Summer Institute Leadership and Collaboration in Inclusive Education



July 21 to 24, 2009



Sponsored by:

Canadian Association for Community Living
Community Living Manitoba
Manitoba Teachers' Society
Manitoba Council for Leadership in Education

Limited to first 125 registered participants

Summer Institute Schedule

Tuesday, July 21, 2009

7:45 to 8:30 am : Registration

8:30 to 9:30 am: Orientation and Introductions

- To Begin: A Few Key Concepts

9:30 to 10:30 am: The UN Convention on the Rights of People with Disabilities: How this can be used to refocus the purpose of Public Education in Manitoba

10:30 to 10:45 am: BREAK

10:45 to 12:00 pm: Facilitated personal reflection: How are we doing? In your school? In Manitoba's school system?

12:00 to 1:00 pm: LUNCH

1:00 to 2:00 pm: Key Factors in Inclusive Education: An Overview

- School culture
- School teams
- Support
- Instructional practice

2:00 to 3:00 pm: Leadership Strategies to Support Schools and Teachers

- Identifying stakeholder support strategies for teachers
- Consolidation and sharing

3:00 to 3:45 pm: Facilitated personal reflection: Key questions you want addressed during the next three days

Wednesday, July 22, 2009

8:00 to 8:30 am: Coffee and conversation

8:30 to 9:30 am: Thinking Inclusion: The Challenge for Educators

9:30 to 10:30 am: The Teacher's Role

- Working with school teams
- Working with educational assistants
- Working with individual education plans
- Consultation and professional learning communities

10:30 to 10:45 am BREAK

10:45 to 11:15 am: Response to Key Questions from Tuesday

11:15 to 12:00 pm: Partnerships: Parents and Teachers

12:00 to 1:00 pm: LUNCH

1:00 to 2:00 pm: Roles and Responsibilities of educators under the Appropriate Education Act

2:00 to 3:00 pm: Key factors for inclusive education: Best Practices

3:00 to 3:45 pm: Group discussion: Thoughts on today's presentations: Key questions

Thursday, July 23, 2009

8:00 to 8:30 am: Coffee and conversation

8:30 to 9:30 am: Breakout sessions—Instructional Leadership: Supporting Teachers in the use of Best Practices
(choose one)

- Universal design
- Accountability in IEP planning
- Teachers helping teachers; School-based problem solving
- Working with First Nations Peoples

9:30 to 10:30 am: repeat of breakout sessions *(second choice)*

10:30 to 10:45 am: BREAK

10:45 to 12:00 pm: Breakout sessions *(choose one)*

- Differentiated instruction
- Multiple intelligence model
- Facilitation for principals

12:00 to 1:00 pm: LUNCH

1:00 to 2:00 pm: Student Behaviour and Inclusion: The Challenges and the Limits

2:00 to 3:00 pm: Into and Out of Public Schools: Transition Planning (using a team approach; person-centered planning)

- Transitioning into Elementary School
- or*
- Transitioning into Adulthood

3:00 to 3:45 pm: Group discussion: Thoughts on today's issues: Key Questions

Friday, July 24, 2009

8:00 to 8:30 am: Coffee and Conversation

8:30 to 9:30 am: School Principals: Critical Leadership Strategies

9:30 to 10:30 am: Putting the Pieces Together—Achieving the Inclusion Goal: Key Elements in Action Plans for Moving Ahead with Confidence and Enthusiasm

10:30 to 10:45 am: BREAK

10:45 to 12:00 pm: Personal and School/Division Action Planning Session

- Individual Work—personal action plan
- Group sharing: processing and discussion

12:00 to 1:00 pm: Keynote Address: The future of inclusive education in Manitoba

Wrap up and evaluations

With the completion of this institute, 20 credit hours can be granted for Special Education or Administrator Certification in the area of Instruction